Board of Trustees

Washtenaw Community College

TAB J

Discussion

4800 E. Huron River Drive Ann Arbor, Michigan 48105-4800

Subject

2018 - 19 Faculty Sabbaticals

Date May 22, 2018

RECOMMENDATION

That the Board of Trustees approve the attached requested 2018-2019 Faculty Sabbatical Leaves.

A ROLL CALL VOTE WILL BE TAKEN

Prepared by:	Dr. Kimberly Hurns	Recommended by:	Rese B. Delener G. S.	
Title:	Vice President of Instruction		Rose B. Bellanca, President	
	3			

Summaries for Recommended Sabbatical Leave Requests

(from Jennifer Baker, Sabbatical Leave Summaries Memorandum, May 22, 2018)

Mary Coral-Burns: Nursing Department, Winter 2019

Mary will develop assessment methods and tools across the curriculum which will connect the end of program student learning outcomes specific to evaluating clinical judgment/critical thinking and student's readiness for practice. Her work will also involve using the student's self-evaluation of clinical sites for increasing their clinical judgment/critical thinking skills, along with the clinical faculty's evaluation of individual student's clinical judgment/critical thinking skills, and nurse managers from practice sites evaluations of the individual student's clinical judgment/critical thinking skills.

Kathleen Cook: Physical Therapy Assistant, Winter 2019

Kathleen will take two classes at the University of Montana as part of their Health Sciences Education Leadership Certificate Program. This curriculum is specifically designed to provide experience in educational theory and methodology, instructional design, student evaluation and outcome assessment for health science programs. The WCC PTA program accreditation under CAPTE requires the equivalent of 9 credits in this area for Program Directors. She will also attend the CAPTE accreditation self-study workshop and APTA Combined Sections meeting.

Kim Jones: English Department, Winter 2019

In Kim's sabbatical, she will study neurocriminology [an emerging sub-discipline of biocrirminology and criminology that applies brain imaging techniques and principles from neuroscience to understand, predict, and prevent crime] and its impact on law, policy, and the criminal justice system. She will look at the intersection between science and political policy as it relates to current knowledge of the brain. She will conduct a literature review on the general topic, interview researchers on their perspectives and talk with local politicians, lawyers, and inmates on their views on this topic. Her research will culminate in a campus wide panel discussion on using this knowledge to create reform in 'the criminal justice system as well as in creating preventative measures against violence by youth.

Kristy Norris: Behavioral Science Department, Fall 2018

Kristy will develop and deploy an extensive, HSW specific survey that drills down into student experience, program impact, and long-term outcomes. In addition, she will conduct a brief survey of agency partners as a way to identify any specific skills/needs that would increase the appeal of our graduates. Kristy plans to utilize survey outcomes to implement program changes, handbook changes, and communication changes in her program. Kristy will also develop an advising toolkit to streamline HSW communications with academic advising.

Juan Redondo: Foreign Languages Department, Fall 2018

During Juan's sabbatical he will visit several French and Spanish universities. The purpose of his visits will be to analyze their programs to improve courses here at WCC and to pursue the possibilities of study abroad opportunities for our students. Juan will be performing an indepth study of foreign languages teaching methodologies in Europe, specifically in Spain, France and Italy. This study will include analysis of internet resources used in the classroom and outside the classroom. He will scrutinize the nature of in-class activities at the institutions he visits with special attention to both oral comprehension and oral communication.

Matthew Zacharias: Digital Media Arts Department, Winter 2019

Matt's sabbatical will include upgrading his skills in DSLR camera operation and lighting/gaffing skills, integrating entrepreneurial skills and accessible resources across numerous course in the Video Production curriculum, increasing community program awareness and marketing by organizing and standardizing social media practices within the department, launching a new course (VID 275 - Documentary Video Production) and completing production and editing of a feature length documentary project, 'Spahn Ranch.'